

University of Groningen

Improving a school-based dental programme through a sociodental risk group approach

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STELLINGEN

Behorende bij het proefschrift

Improving a School-Based Dental Programme through a Sociodental Risk Group Approach

1. A strategy which emphasizes screening and referral for curative treatment for caries in children fails to increase the utilization of dental services (this thesis).
2. The concept of health need is crucial for implementing an intervention strategy in a school based dental programme (SBDP) to reduce caries in children (this thesis).
3. Improving SBDP requires optimization of available resources and implementation of efficient working practices, as an increase in resources from the government cannot be expected (this thesis).
4. Caries management based on Sociodental Risk Groups is suitable for developing country since it allows a focus on a more efficient health care (this thesis).
5. Regular activities conducted in effectively performed SBDP have a positive psychological effect on children's self-esteem, as they are in close contact with health professionals (this thesis).
6. Social inequality in (oral) health needs further research to understand its fundamental nature.
7. To do successful research, you don't need to know everything, you just need to know of one thing that isn't known (Arthur Schawlow).
8. The most exciting phrase in doing research, the one that heralds new discoveries, is not 'Eureka!' it's 'Your research grant has been approved' (John Alejandro King).
9. Research is not made easy by the internet : a Google-search can evoke a 100,000 answers from just one question.
10. Performing a PhD study by way of distant learning is like being thrown in a dark pool where you only sometimes hear directions how to swim.

Rosa Amalia
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